



## SENIORS

# Sign up for important updates from R. Duncan.

Get information for Columbia River High School right on your phone—not on handouts.

Pick a way to receive messages for Running Start Class of 2019:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/rscrhs2019](http://rmd.at/rscrhs2019)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

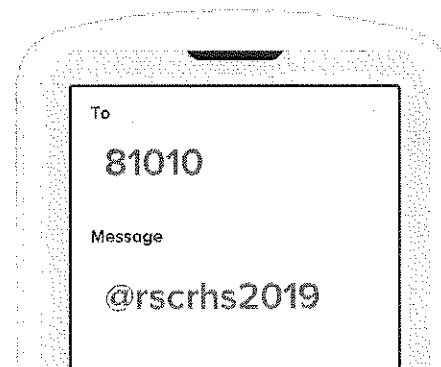


**B** If you don't have a smartphone, get text notifications.

Text the message @rscrhs2019 to the number 81010.

If you're having trouble with 81010, try texting @rscrhs2019 to (862) 219-6489.

*\* Standard text message rates apply.*



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## APPENDIX D – RUNNING START ACCEPTABLE EQUIVALENT COURSES

The Vancouver School District only guarantees to accept the following courses as equivalent courses to graduation requirements. All other Running Start course work will be applied to elective credits unless prior approval is obtained from your school counselor. For English and social studies, two terms are required to cover the scope of material required by the Washington State Essential Academic Learning Requirements. Students will earn more than the minimum required credits.

		One from this column	AND One from this column
English	English 11	ENGL 101 English Composition	ENGL 268, 269, or 270 American Literature ENGL 267 American Multiethnic Literature ENGL 271 Pacific Northwest Literature ENGL 136 Intro to N.A. Lit
	English 12	ENGL 101 (if not used for Jr. year) or 102 English Composition ENGL 110 Composition for Literature ENGL 109 Writing About Science	ENGL 264, 265, or 266 British Literature ENGL 272 Intro to Shakespeare ENGL 143 Science Fiction and Fantasy ENGL 150 Intro to Classical Mythology ENGL 260, 261, or 262 World Literature ENGL 131 Intro to Poetry ENGL 156 Intro to Novel ENGL 132 Intro to Drama ENGL 133 Intro to Fiction
Social Studies	Washington State History	HIST& 214 Pacific Northwest History	
	United States History	HIST& 146, 147, or 148 U.S. History	HIST& 146, 147, or 148 U.S. History HIST& 215 Survey of Women in U.S. History SOC 131 Race and Ethnicity in the U.S HIST 275 African American History POLS 111 American National Government and Politics
	Contemporary World Problems	GEOG 207 Economic Geography ECON 101 Intro to Economics POLS 203 International Relations BUS 105 Intro to International Business	GEOG 207 Economic Geography ECON 101 Intro to Economics ECON 120 International Economics POLS 203 International Relations BUS 105 Intro to International Business POLS 220 Geopolitics of the Middle East WS 201 Women Around the World
Math	MATH 107 Math in Society MATH 140 Calculus for Life Science MATH 153 Calculus III MATH 105 Finite Math MATH 203/BUS Descriptive Statistics	MATH 148 Business Calculus MATH 215 Linear Algebra MATH 111 College Algebra MATH 205 Discrete Math MATH 152 Calculus	MATH 254 Calculus IV MATH 103 College Trig MATH 151 Calculus I MATH 221 Differential Equations
Science	Courses coded: BIOL, CHEM, GEOL, PHYS (100+)		
Occupational Education/CTE	<i>Additional courses may be accepted with prior approval by your school counselor</i>	BIOL140 – Pacific NW Mammals BMED110 – Medical Terminology BMED138 – Legal Aspects Med Off BTECH149 – Comp. App Essentials BTEC169 – Excel BUS101 – Intro to Business BUS105 – International Business CADD102 – CADD Careers CADD140 – Basic Autocad CADD160 – Intro to CAM CGT101 – Photoshop Graphic CSE121 – Intro to C CTEC100 – Intro to Computing	CTEC101 – Computing Essentials CTEC105 – Intro to Internet CTEC110 – Command Line Essentials CTEC122 – HTML Fundamentals CTEC205 – Intro to MIS CTEC213 – Comptia A+ ECON101 – Intro to Economics MACH133 – Vertical Milling MGMT103 – Applied Management NUTR103 – General Nutrition PTWR135 – Intro App Tech Writing PSYC200 – Lifespan Psychology
Fine Arts		Courses coded: ART, DRMA, MUSC, or MUSCA	
Health		Courses coded: HLT	
PE		Courses coded: PE, PEDNC, PEMAR, or HPE	

# APPENDIX C – RUNNING START

## Background:

The Running Start program provides a junior or senior in high school the opportunity to take courses at community colleges or technical colleges as part of the high school program. Credits received from transfer level (100 and 200) college courses count toward both high school graduation and community college degree programs.

The following is to assist students and parents in determining if Running Start classes are appropriate for them.

Students and parents should be aware when a student participates in a Running Start class, that student is starting a permanent college transcript which includes a college GPA.

Grades received at Clark College in Running Start classes will be used in computing the student's high school GPA. Marks/grades issued by Clark College cannot be changed or altered by the high school.

The transcript must show that the course(s) was taken at Clark College.

State four-year institutions recognize community/technical college credits. Some in-state private colleges and out-of-state universities do not recognize college credit taken during high school. All Running Start students are advised to check with the four-year college they plan to attend to be sure their credits will be accepted.

The high school will not issue attendance, progress, or grade reports for classes taken in Running Start at Clark College. The college communicates with students regarding Running Start classes (not parents).

## Entrance into the Program:

Starting in the fall of their sophomore or junior year, students are encouraged to schedule an appointment with their school counselor to discuss the advantages and disadvantages of the Running Start program and their High School and Beyond Plan.

Starting in January of their sophomore or junior year, interested students should (1) attend a Running Start Information Night at Clark College, (2) apply for admissions to Clark College, (3) pay the application fee, (4) receive their Student ID Number, and (5) submit proof of qualification to the Running Start Office. In addition, juniors and seniors may apply in October for winter quarter entry and December for spring quarter entry.

To be admitted to the Running Start program, students must have completed the sophomore year in high school and have earned at least 12 high school credits. To qualify, students must have one of the following: (1) a cumulative 2.75 G.P.A., (2) a Smarter Balanced scores of 3 or 4 on the Math or English tests, or (3) a ALEKS math test score at college level.

After testing, qualified students must meet with their high school counselor to forecast any courses to be used to meet high school requirements. Students wanting to use Running Start courses to meet art, C.T.E. or P.E./health graduation requirements must receive counselor approval prior to forecasting. Without prior-approval, course work taken that is not listed on the equivalency chart will be transcribed as elective credit. It is expected that most students will have completed the basic graduation requirements of art, C.T.E. and P.E./health during their freshman and sophomore year, so approval for Running Start courses to supersede high school coursework will be limited to special circumstances.

Students must attend a New Student Orientation with college representatives.

## After Entering the Program:

Students will be treated as college students while in attendance at community college. Parents do not have access to information about college attendance and grades.

Students will be treated as a high school student while in attendance at high school.

To continue, students must maintain a minimum college grade point average of 2.0.

Running Start acceptable equivalent courses are listed on the next page.

For all other courses, the Chief of Secondary Education will evaluate and determine course comparability and determine how many credits to award for the course(s) requested.

A junior is defined as any student who has completed four (4) semesters of high school, and at least 10 high school credits.

The following credit equivalencies have been established by our Running Start committee:

Clark College Credit	High School Credit
1	0.20
2	0.40
3	0.60
4	0.80
5	1.00

The credit equivalencies are the same for all Vancouver School District High Schools.

The maximum length of enrollment in the community college is two year (six quarters) for a Grade 11 student and one year (three quarters) for a Grade 12 student. Once enrolled, the student may not be displaced by another as long as deadlines are met and a minimum college GPA of 2.0 is earned.

High School and Running Start classes must be scheduled to NOT overlap or require missing all or part of either class.

Running Start students must be enrolled in a participating school district, receive prior confirmation of credit transferability from the district, and be accepted by the community college or vocational college within normal admission standards.

A school district must grant academic credit to a pupil enrolled in a Running Start course for high school credit if the pupil successfully completes the course. If no comparable course is offered by the school district, the school district superintendent shall determine how many credits to award for the course.

Transportation to and from the community college or technical college, as well as books and lab fees, are the responsibility of the student and parent/guardian. Students who qualify for free/reduced lunch may qualify for book reduction at Clark College.

Being a Running Start student requires planning ahead. Many of the "Acceptable Equivalent Courses: are offered only one quarter per year. Make sure to plan not only for fall quarter, but winter and spring as well.

## HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL?

<b>STUDYING IN HIGH SCHOOL</b>	<b>STUDYING IN COLLEGE</b>
You may study outside of class as little as 0 to 2 hours a day, and this may be mostly last-minute test preparation.	You need to study at least 2 hours outside of class for each hour in class.
You often need to read or hear presentations only once to learn all you need to learn about them.	You need to review class notes, textbook material and textbook notes regularly.
You are expected to read short assignments that are then discussed, and often re-taught, in class.	You are assigned substantial amounts of reading and writing which may not be directly addressed in class.
You will usually be told in class what you needed to learn from assigned readings.	It's up to you to read and understand the assigned material; lectures and assignments proceed from the assumption that you've already done so.

<b>TEST AND PAPERS IN HIGH SCHOOL</b>	<b>TESTS AND PAPERS IN COLLEGE</b>
Testing is frequent and covers small amounts of material.	Testing is usually infrequent and may be cumulative, covering large amounts of material. You, not the professor, need to organize the material to prepare for the test. A particular course may have only 2 or 3 tests in a quarter.
Makeup tests are often available.	Makeup tests are seldom an option; if they are, you need to request them—prior to the test.
Teachers frequently rearrange test dates to avoid conflict with school events.	Professors in different courses usually schedule tests without regard to the demands of other courses or outside activities.
Teachers frequently conduct review sessions, pointing out the most important concepts.	Professors rarely offer review sessions, and when they do, they expect you to be an active participant, one who comes prepared with questions.
Mastery is usually seen as the ability to reproduce what you were taught in the form in which it was presented to you, or to solve the kinds of problems you were shown how to solve.	Mastery is often seen as the ability to apply what you've learned to new situations or to solve new kinds of problems.
Teachers provide step by step assistance with essay or research papers.	Professors outline the topics and format of papers in class or in the course syllabus and expect students to use the library, writing lab and other resources for assistance.

<b>GRADES IN HIGH SCHOOL</b>	<b>GRADES IN COLLEGE</b>
Grades are given for most assigned work.	Grades may not be given for all assigned work.
Consistently good homework grades may help raise your overall grade when test grades are low.	Grades on tests and major papers usually provide most of the course grade.
Extra credit projects are often available to help you raise your grade.	Extra credit projects cannot, generally speaking, be used to raise a grade in a college course.
Initial test grades, especially when they are low, may not have an adverse effect on your final grade.	Watch out for your first tests. These are usually "wake-up calls" to let you know what is expected—but they also may account for a substantial part of your course grade. You may be shocked when you get your grades. If you get a low grade, see your instructor, tutoring center or academic advisors to get help. It's always better to "over prepare" for your first test.
You may graduate as long as you have passed all required courses with a grade D or higher.	You may graduate only if your average in classes meets the degree or departmental standard—typically a 2.0 or C.
"Effort Counts". Courses are usually structured to reward a "good-faith effort".	"Results Count." Though "good-faith effort" is important in regard to the professor's willingness to help you achieve good results, it will not substitute for results in the grading process.

<b>HIGH SCHOOL (OTHER)</b>	<b>COLLEGE (OTHER)</b>
Parents and students may both be informed of important upcoming events, deadlines, academic progress or due dates through handouts, conferences, emails, phone calls etc.	Students, not parents, are expected to check their Clark College student email account or the college website for important updates or information and refer to their course syllabus for pertinent dates and deadlines. The STUDENT is the one responsible to acquire this information and follow through.
Most high schools operate on a semester based system that have varying start dates, end dates, school breaks, teacher work-days, observed holidays, etc.	Clark College operates on the quarter system. Start dates, end dates, school breaks or cancellations may vary from the high school. Compare the academic calendar for both and plan for these differences.
High schools are likely to present more age-appropriate content and discuss less controversial issues due to the predominately "minor" population.	Clark College welcomes the expression of diverse and opposing views that foster learning in a collegiate setting. This adult environment includes potentially uncomfortable viewpoints that challenge closely held beliefs. Instructors are not required to substitute assignments if the student chooses not to complete them.

# How to access your Student Email (without an iPad)

https://river.vansd.org

Columbia River High | Graduation Requirements | Home | **Student email** | Calendar | News | Contact | VPS district site

Our school | Learning

Calendar events

- SEP 24 Building Blocked for Open House
- SEP 24 Early Release

Respect Excellence Responsibility

Go to the main CR web page (river.vansd.org)

Click on the "Student email" section at the top of the page.

Microsoft

Sign in

Can't access your account?

No account? Create one!

Next

When prompted, enter your student email address –

**Student ID# @student.vansd.org**

Student ID is 6 digits.

Microsoft

Enter password

Forgot my password?

When prompted, enter your password.

This is your 8-digit birthdate.

01012018 for example

Sign in



# JUNIORS

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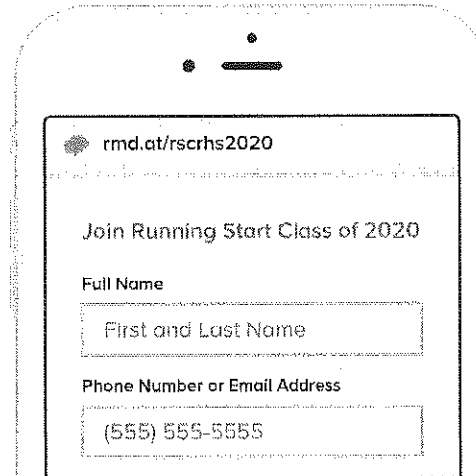
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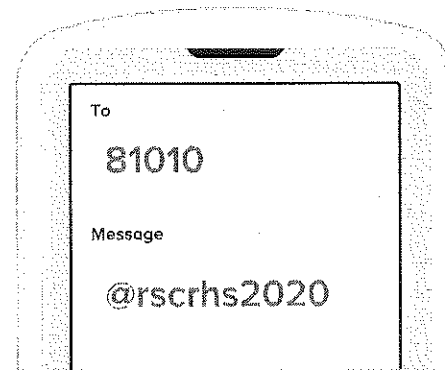


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# Vancouver Schools Graduation Information

## All Washington public school students must meet these graduation requirements:

1. The minimum local school district graduation requirements
2. Assessments
  - High school English language arts (reading/writing) assessment (or state-approved alternative)
  - Smarter Balanced math test (cut score) (Class of 2019 and beyond SBA math cut score) (or state-approved alternative)
  - Next Generation Science Standard (NGSS) assessment will be required for students in the classes of 2021 forward.
3. A High School and Beyond Plan

## Minimum Vancouver School District Graduation Requirements:

Subject	Classes of 2018-2019
English	4.0 Credits
Mathematics	3.0 Credits*
Social Studies	
Contemporary World Problems (CWP) and Civic Responsibilities	1.0 Credit
U.S. History	1.0 Credit
Social Studies (1.0 World Themes: Washington Perspectives)	1.0 Credit
Science (Lab)	2.0 Credits
Occupational Education	1.0 Credit
Physical Education	1.5 Credits
Health-Wellness	0.5 Credit
Visual or Performing Arts ( <i>1 full year of the same type of art form</i> )	1.0 Credit
Electives	6.5 Credits
<b>Total Credits Required to Graduate</b>	<b>22.5 Credits</b>
<b>Total Credits Possible</b>	<b>24.0 Credits</b>
Subject	Class of 2020 Career- & College-Ready Graduation Requirements
English	4.0 Credits
Mathematics	3.0 Credits
Science	3.0 Credits (2 lab)
Social Studies ( <i>see courses above</i> )	3.0 Credits
Career and Technical Education <sup>1</sup>	1.0 Credit
Physical Education	1.5 Credits
Health-Wellness	0.5 Credit
Arts	2.0 Credits (1 can be PPR)
General Electives	4.0 Credits
World Language (or) Personalized Pathway Requirement (PPR)	2.0 Credits (Both can be PPR)
<b>Total Credits Possible</b>	<b>24.0 Credits<sup>2</sup></b>

### \*The 3 Math Credits consist of:

- Algebra, Geometry, and Algebra 2; or
- The third credit may also be completed through election of an alternative math credit that leads to a specific career goal identified in the High School and Beyond Plan. This option requires completion of the documentation for students choosing a third credit of math other than Algebra 2 including parent signature.

Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

<sup>1</sup> Or 1 Occupational Education credit, as defined in WAC 180-51-067.

<sup>2</sup> Up to 2 credits can be waived locally for students who have attempted 24 credits.